

Time, Speed & Distance



~ Quantitative Aptitude · SSC Exams ~

← circled = key formulas!



TSD is the base chapter for trains, races & relative-motion questions. Master the golden relation **Distance = Speed × Time** — every sum here is just this equation wearing a costume.

① Speed, Distance & Time ⌚

The master triangle

- Speed (S) = Distance (D) ÷ Time (T)
- Distance = Speed × Time · Time = Distance ÷ Speed

Cover any one letter in a D/S-T triangle to see the formula for it. Know any two → find the third.

Worked example – Delhi to Chandigarh

A man travels from Delhi to Chandigarh at 50 km/h, covering 300 km. Find the time taken.

Step 1 — D = 300 km, S = 50 km/h.

Step 2 — T = D/S = 300/50.

Answer → T = **6 hours**. ✓

Try these

$$D=180\text{km}, S=45\text{km/h} \rightarrow T = \mathbf{4\ h}$$

$$D=100\text{km}, T=2\text{h} \rightarrow S = \mathbf{50\ km/h}$$

$$S=60\text{km/h}, T=3.5\text{h} \rightarrow D = \mathbf{210\ km}$$

$$D=540\text{km}, S=90\text{km/h} \rightarrow T = \mathbf{6\ h}$$



Golden rule → if speed is in km/h, time must be in **hours**; if speed is in m/s, time must be in **seconds**. Mixing units is the #1 SSC trap.

② Unit Conversion — $\text{km/h} \leftrightarrow \text{m/s} \rightleftharpoons$

Where $5/18$ comes from

$$1 \text{ km/h} = 1000 \text{ m} \div 3600 \text{ s} = 5/18 \text{ m/s.}$$

- $\text{km/h} \rightarrow \text{m/s}$: multiply by $5/18$.
- $\text{m/s} \rightarrow \text{km/h}$: multiply by $18/5$.

Worked example — convert 90 km/h

Step 1 — $90 \times 5/18$.

Step 2 — $90/18 = 5$, so $5 \times 5 = 25$.

Answer $\rightarrow 90 \text{ km/h} = 25 \text{ m/s}$. ☒ Check: $25 \times 18/5 = 90 \text{ km/h}$.

Quick-conversion table — multiples of 18

km/h	18	36	54	72	90	108
m/s	5	10	15	20	25	30

Every multiple of 18 km/h gives a whole number in m/s — a huge time-saver in trains & races questions.

Try these

$$15 \text{ m/s} \rightarrow 54 \text{ km/h}$$

$$20 \text{ m/s} \rightarrow 72 \text{ km/h}$$

$$60 \text{ km/h} \rightarrow 50/3 \text{ m/s} (\approx 16.7)$$

$$1 \text{ m/s} \rightarrow 3.6 \text{ km/h}$$



Trap $\rightarrow$ students often multiply by $18/5$ instead of $5/18$ (or vice-versa). Sanity check: m/s value should always be smaller than the km/h value.

③ Direct & Inverse Proportion

Two rules to memorise

- **Distance constant** → Speed ratio is **inversely** proportional to Time ratio.
- **Time constant** → Speed ratio is **directly** proportional to Distance ratio.

Worked example 1 – same distance, different speeds

Outward speed 50 km/h, return speed 60 km/h (same distance). Find the ratio of time taken.

Step — time ratio = $1/50 : 1/60$.

Answer → multiply by 300 → $6 : 5 = \mathbf{6 : 5}$. 

Worked example 2 – same time, different speeds

In the same time, A and B travel at 6 km/h and 8 km/h. Find the ratio of distances covered.

Answer → distance ratio = speed ratio = $6 : 8 = \mathbf{3 : 4}$. 

Try these

Speed ratio 4:5 (same D) → time ratio **5:4**

Distance ratio 2:3 (same T) → speed ratio **2:3**

Speed ratio 2:1 (same D) → time ratio **1:2**

Distance ratio 5:2 (same T) → speed ratio **5:2**



Fast shortcut → if speed becomes $\frac{1}{2}$ of the usual value (distance fixed), time **doubles**. If speed becomes double, time is halved. Always flip for a fixed distance.



This one rule (fixed-distance $\Rightarrow$ inverse ratio) silently powers pages 5 & 6 – the early/late arrival formulas. Learn it well now.

④ Average Speed

Two cases

- Different distances $\rightarrow$ Average Speed = Total Distance $\div$ Total Time.
- Same distance, two speeds a & $b \rightarrow$ Average Speed = $2ab / (a+b)$.
- Same distance, three speeds $a, b, c \rightarrow$ Average Speed = $3abc / (ab+bc+ca)$.

Worked example – to and fro journey

A person travels A to B at 30 km/h and returns at 20 km/h. Find average speed.

Step 1 – same distance both ways, use $2ab / (a+b)$.

Step 2 – $2 \times 30 \times 20 / (30+20) = 1200 / 50$.

Answer $\rightarrow$ average speed = **24 km/h**. 

Mini-example – three equal legs at 6, 4, 3 km/h

$3abc / (ab+bc+ca) = 3 \times 6 \times 4 \times 3 / (24+12+18) = 216 / 54 = 4$ km/h. 



Big trap $\rightarrow$ average speed is **NEVER** simply $(a+b)/2$ unless the **TIME** spent at each speed is equal (not the distance). For equal distances it is always **less** than the arithmetic mean.

Try these

Equal legs at 40, 60 km/h $\rightarrow$ avg = **48 km/h**

Equal legs at 10, 15 km/h $\rightarrow$ avg = **12 km/h**

⑤ Two-Leg Journey Distance $\rightleftarrows$

Formula A – go at x , return at y , total time t

One-way distance $D = xy t / (x+y)$ (from $D/x + D/y = t$)

Worked example – train out, walk back

A man travels by train at 25 km/h and walks back at 3 km/h. Whole journey took 5 h 36 min. Find the one-way distance.

Step 1 – $t = 5\text{h}36\text{min} = 28/5 \text{ h}$.

Step 2 – $D = (25 \times 3) / (25 + 3) \times 28/5 = 75/28 \times 28/5$.

Answer $\rightarrow D = 15 \text{ km}$. 

Formula B – same distance, speed x makes you slower by t hours than speed y

Distance $D = xy t / (y-x)$ (from $D/x - D/y = t$)

Worked example – two speeds, both late

At 10 km/h a man is 20 min late; at 12 km/h he is only 5 min late. Find the distance.

Step 1 – $t = \text{difference} = (20-5) \text{ min} = 1/4 \text{ h}$.

Step 2 – $D = (10 \times 12) / (12 - 10) \times 1/4 = 120/2 \times 1/4$.

Answer $\rightarrow D = 15 \text{ km}$. 



Formula A uses a *sum* of speeds (round trip, total time given). Formula B uses a *difference* of speeds (same trip, comparing two attempts). Don't mix them up!

⑥ Early / Late Arrival Problems 🕒

When the same distance is covered at two different speeds and the arrival times differ from the schedule, use one master idea: $D/x - D/y = (\text{time difference})$, with $y > x$.

Situation	Use with x, y ($y > x$)
Both late (or both early), by different amounts	$t = \text{difference of the two times}$
One late, other early (opposite)	$t = \text{sum of the two times}$

$D = xy t / (y-x)$ in both rows above — only the value of t changes.

Worked example — late then early

Walking at 5 km/h, a student is 40 min late; at 7 km/h she is 20 min early. Find the distance & her usual time.

Step 1 — opposite deviations $\rightarrow t = 40+20 = 60 \text{ min} = 1 \text{ h}$.

Step 2 — $D = (5 \times 7) / (7-5) \times 1 = 35/2$.

Answer $\rightarrow D = 17.5 \text{ km}$; usual time $= D/5 - 40\text{min} = 3.5\text{h} - 0.67\text{h} = 2 \text{ h } 50 \text{ min}$. ✓



Verify quickly $\rightarrow$ at 7 km/h, time $= 17.5/7 = 2.5\text{h}$, which is exactly 20 min less than the usual 2h50min. ✓ Matches!

⑦ Relative Speed $\Rightarrow$

The two rules

- **Same direction** $\rightarrow$ relative speed = **difference** of the two speeds.
- **Opposite directions** $\rightarrow$ relative speed = **sum** of the two speeds.

Worked example 1 – same direction

A and B head to the same point Z at 80 km/h and 60 km/h respectively.

Answer $\rightarrow$ relative speed of A w.r.t. B = $80 - 60 = 20$ km/h. 

Worked example 2 – opposite directions

A moves towards point Z at 60 km/h while B moves away from Z at 80 km/h.

Answer $\rightarrow$ relative speed = $60 + 80 = 140$ km/h. 

Try these

Same dir, 45 & 30 km/h $\rightarrow$ **15 km/h**

Opp dir, 35 & 25 km/h $\rightarrow$ **60 km/h**

Same dir, 100 & 40 km/h $\rightarrow$ **60 km/h**

Opp dir, 18 & 22 km/h $\rightarrow$ **40 km/h**



Time to cover a gap of distance G with relative speed R is simply G/R – the single idea behind meeting-point sums (page 8) and every train-crossing sum (pages 9–11).

⑧ Meeting-Point & Two-Body Problems →←

Two people, distance D apart

- Towards each other → meet after $t = D / (s_1 + s_2)$.
- One chasing the other (head start) → catches up after $t = (\text{head-start gap}) / (s_2 - s_1)$.

Worked example – walking towards each other

A and B are 150 km apart and start walking towards each other at 30 km/h and 20 km/h.

Step 1 — $t = 150 / (30 + 20) = 150 / 50$.

Answer → they meet after **3 h**, 90 km from A and 60 km from B. ✓

Worked example – head-start chase

A thief flees at 8 km/h. 30 min later, police give chase at 10 km/h. When is the thief caught (after police start)?

Step 1 — head-start gap = $8 \times 0.5 = 4$ km.

Step 2 — relative speed (same dir) = $10 - 8 = 2$ km/h.

Answer → time = $4 / 2 = 2$ h after the police start. ✓



Distance from A at meeting = $s_1 \times t$; always check both parts add up to the total gap D as a quick sanity test.

⑨ Trains – Crossing a Pole / Man 🚂 |

When a train crosses a **pole**, **lamp post**, or a **person standing still**, the object's length is negligible — the train only needs to cover **its own length**.

The rule

$$\text{Time} = \text{Length of train (L)} \div \text{Speed of train (S)}$$

Worked example – crossing a pole

A train 150 m long runs at 54 km/h. Find the time to cross a pole.

Step 1 — convert: $54 \times 5/18 = 15 \text{ m/s}$.

Step 2 — Time = $150 / 15$.

Answer → = **10 seconds**. ✅

Try these

- Train 240 m long crosses a pole in 12 s → speed = $240/12 = 20 \text{ m/s} = \mathbf{72 \text{ km/h}}$.
- Train at 36 km/h (=10 m/s) crosses a standing man in 9 s → length = **90 m**.



Always convert speed to **m/s** first when lengths are in metres — this single habit avoids most silly mistakes in the train chapter.



A running man or cyclist is **NOT** negligible speed — if the object itself moves, you must use relative speed (see page 11).

⑩ Trains – Platform & Stationary Train 🚂—

To cross a platform, bridge, or a stationary train, the train must cover its own length PLUS the other object's length.

Case	Formula (Time)
Pole / stationary man	L / S
Platform / bridge (length P)	$(L+P) / S$
Stationary train (length L_2)	$(L+L_2) / S$

Worked example – crossing a platform

A train 250 m long crosses a platform 350 m long in 30 seconds. Find the speed.

Step 1 — total distance = $250+350 = 600$ m.

Step 2 — speed = $600/30 = 20$ m/s.

Answer → $= 20 \times 18/5 = 72$ km/h. ✓

Worked example – crossing a standing train

A moving train (150 m, 25 m/s) crosses a stationary train (100 m).

Answer → Time = $(150+100)/25 = 10$ seconds. ✓



"Crosses completely" and "passes" both mean the whole (L +other) distance. "The train's tail leaves the platform" is the same finishing moment.

11 Trains – Crossing Moving Objects

When the other object is also moving

- Crossing a **moving man / cyclist** → $\text{Time} = L / \text{relative speed}$.
- Crossing **another moving train** (lengths L_1, L_2) → $\text{Time} = (L_1 + L_2) / \text{relative speed}$.
- Relative speed: **same direction** → **difference**; **opposite direction** → **sum**.

Worked example – train & a walking man

(a) Train (180 m, 20 m/s) overtakes a cyclist at 2 m/s, **same direction**: rel. speed = $20 - 2 = 18$ m/s → time = $180 / 18 = 10$ s.

(b) Train (200 m, 18 m/s) meets a man walking at 2 m/s, **opposite direction**: rel. speed = $18 + 2 = 20$ m/s → time = $200 / 20 = 10$ s. 

Worked example – two trains crossing

Trains of length 120 m & 180 m run at 25 m/s & 15 m/s (sum of lengths = 300 m).

Same direction → rel. speed = $25 - 15 = 10$ m/s → time = $300 / 10 = 30$ s.

Opposite direction → rel. speed = $25 + 15 = 40$ m/s → time = $300 / 40 = 7.5$ s. 



Same distance to cover, opposite direction is always **faster** to cross than same direction – a great sanity check (7.5 s < 30 s above).

12 Races & Head-Start Basics

Term	Meaning
<i>A gives B a start of x m</i>	<i>B only needs to run $(L-x)$ m</i>
<i>A beats B by x m</i>	<i>When A finishes L m, B is x m short</i>
<i>A beats B by t sec</i>	<i>B finishes t seconds after A</i>
<i>Dead heat</i>	<i>Both finish at exactly the same time</i>

Worked example – beaten by distance

In a 100 m race, A beats B by 20 m. A's speed is 5 m/s. Find B's speed.

Step 1 — A's time = $100/5 = 20$ s.

Step 2 — in these 20 s, B covers only $100-20 = 80$ m.

Answer → B's speed = $80/20 = 4$ m/s. 

Worked example – beaten by time

In a 200 m race, A finishes in 20 s and B finishes in 25 s. By how much distance does A beat B?

Step 1 — B's speed = $200/25 = 8$ m/s.

Step 2 — in A's 20 s, B covers $8 \times 20 = 160$ m.

Answer → A beats B by $200-160 = 40$ m (and by 5 s). 



A race is just a relative-speed sum in disguise – the winner's extra distance in the loser's finishing time is the "beaten by" gap.

Solved Examples – I

Q1. A man travels 360 km at 60 km/h. Find the time taken.

$$\text{Time} = 360 / 60 = \mathbf{6 \text{ hours.}} \quad \checkmark$$

Q2. Convert 108 km/h into m/s.

$$108 \times 5 / 18 = \mathbf{30 \text{ m/s.}} \quad \checkmark$$

Q3. A car covers a distance in 5 h at 40 km/h. What speed is needed to cover the same distance in 4 h?

$$\text{Distance} = 40 \times 5 = 200 \text{ km} \therefore \text{new speed} = 200 / 4 = \mathbf{50 \text{ km/h.}} \quad \checkmark$$

Q4. A man covers a distance at 12 km/h and returns at 8 km/h. Find his average speed.

$$2 \times 12 \times 8 / (12 + 8) = 192 / 20 = \mathbf{9.6 \text{ km/h.}} \quad \checkmark$$

Q5. Trains 130 m & 110 m long run opposite directions at 60 km/h & 48 km/h. Find time to cross.

$$\text{Rel. speed} = 108 \text{ km/h} = 30 \text{ m/s; sum length} = 240 \text{ m} \therefore \text{time} = 240 / 30 = \mathbf{8 \text{ s.}} \quad \checkmark$$

Q6. A thief runs at 8 km/h; police start chasing 30 min later at 10 km/h. When is the thief caught?

$$\text{Gap} = 4 \text{ km; rel. speed} = 2 \text{ km/h} \therefore \text{time} = 4 / 2 = \mathbf{2 \text{ h}} \text{ after police start.} \quad \checkmark$$



Notice Q5 & Q6 reuse the SAME idea – gap $\div$ relative speed – whether the gap is train-lengths or a head-start distance.

Solved Examples – II

Q7. A boy walks at $\frac{4}{5}$ of his usual speed and reaches school 10 min late. Find his usual time.

Time ratio (new:usual) = 5:4 $\therefore$ extra = $\frac{1}{4}T = 10$ min $\therefore T = 40$ minutes. 

Q8. A 250 m train crosses a 350 m platform in 30 s. Find its speed in km/h.

$(250+350)/30 = 20$ m/s = $20 \times 18/5 = 72$ km/h. 

Q9. A and B, 100 km apart, walk towards each other at 15 km/h and 10 km/h. When do they meet?

$t = 100/(15+10) = 100/25 = 4$ hours. 

Q10. In a 200 m race, A gives B a start of 40 m; they finish together (dead heat). A's speed is 10 m/s. Find B's speed.

A's time = $200/10 = 20$ s; B runs 160 m in 20 s $\therefore$ B's speed = $160/20 = 8$ m/s. 

Q11. Walking at 6 km/h a man is 15 min early; at 4 km/h he is 15 min late. Find the distance.

$t = 15+15 = 30$ min = $\frac{1}{2}$ h $\therefore D = (4 \times 6)/(6-4) \times \frac{1}{2} = 12 \times \frac{1}{2} = 6$ km. 

Q12. A train overtakes two men walking at 2 km/h and 4 km/h (same direction), passing them completely in 9 s and 10 s. Find the train's length.

$(v-2) \times 9 = (v-4) \times 10 \Rightarrow v = 22$ km/h; $L = (22-2) \times 5/18 \times 9 = 50$ m. 

Exercise

Pick the correct option – try to finish in 12 minutes!

1. A car travels 240 km in 4 hours. Its speed is:
(a) 40 km/h (b) 60 km/h (c) 50 km/h (d) 45 km/h
2. 72 km/h expressed in m/s is:
(a) 15 m/s (b) 25 m/s (c) 20 m/s (d) 18 m/s
3. For the same distance, if the speed ratio of two journeys is 3:4, the time ratio is:
(a) 3:4 (b) 4:3 (c) 9:16 (d) 1:1
4. A man covers a distance at 20 km/h and returns at 30 km/h. His average speed is:
(a) 25 km/h (b) 24 km/h (c) 26 km/h (d) 22.5 km/h
5. A train 180 m long crosses a pole in 12 seconds. Its speed is:
(a) 54 km/h (b) 45 km/h (c) 60 km/h (d) 50 km/h
6. A 250 m train crosses a 350 m platform in 30 seconds. Its speed (km/h) is:
(a) 60 (b) 72 (c) 80 (d) 90
7. Trains 120 m & 180 m long run same direction at 46 km/h & 36 km/h. Time to cross each other:
(a) 108 s (b) 100 s (c) 90 s (d) 120 s
8. Two people start from the same point, walking opposite directions at 5 km/h & 7 km/h. After 3 h, distance between them is:
(a) 36 km (b) 24 km (c) 30 km (d) 21 km
9. A boy walks at $\frac{3}{4}$ of his usual speed and is 20 min late. His usual time is:
(a) 50 min (b) 40 min (c) 60 min (d) 45 min
10. At 5 km/h a man is 10 min late; at 6 km/h he is 5 min early. The distance to office is:
(a) 6 km (b) 7.5 km (c) 9 km (d) 5 km
11. In a 100 m race, A gives B a start of 20 m, beating him by 5 s. A's speed is 5 m/s. B's speed is:
(a) 3 m/s (b) 4 m/s (c) 3.2 m/s (d) 2.5 m/s
12. A train overtakes two cyclists at 4 km/h and 6 km/h (same direction), passing them in 9 s and 10 s. The train's length is:
(a) 50 m (b) 45 m (c) 60 m (d) 55 m

Answer Key ✓

1 → b ($240/4$) · 2 → c ($72 \times 5/18$) · 3 → b (inverse ratio) · 4 → b ($2 \times 20 \times 30/50$) · 5 → a ($180/12 = 15 \text{ m/s}$) · 6 → b ($((250+350)/30)$) · 7 → a (rel. $10 \text{ km/h} = 25/9 \text{ m/s}$) · 8 → a ($((5+7) \times 3)$) · 9 → c ($\frac{1}{3}T = 20 \text{ min}$) · 10 → b ($5 \times 6 \times 0.25/1$) · 11 → c ($80/25$) · 12 → a ($((v-4)9 = (v-6)10 \Rightarrow v = 24, L = 50 \text{ m})$).

Quick Revision 💡

- ✓ Speed = D/T ; $\text{km/h} \rightarrow \text{m/s} \times 5/18$, $\text{m/s} \rightarrow \text{km/h} \times 18/5$. Distance fixed → Speed:Time inverse; Time fixed → Speed:Distance direct.
- ✓ Average speed (2 equal legs) = $2ab/(a+b)$; (3 legs) = $3abc/(ab+bc+ca)$. Relative speed: same dir = difference, opposite dir = sum.
- ✓ Trains: pole/man → L/S ; platform/train → $(L+P)/S$, using relative speed if the other object also moves. Races: "beats by" and "gives a start of" both reduce to a distance or time gap.

Rapid-Fire Extra Examples

- Distance covered in 3 h at $45 \text{ km/h} \rightarrow 135 \text{ km}$.
- Train (90 m , 20 m/s) overtakes a man walking at 2 m/s (same dir) → time = $90/18 = 5 \text{ s}$.
- In a 500 m race, A finishes in 50 s and wins by $50 \text{ m} \rightarrow B$'s speed = $450/50 = 9 \text{ m/s}$.

☆ Never late for the exam – keep practising! ☆

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