

Coded Equations

~ Reasoning · SSC Exams ~



← circled = key tricks!



In a **coded equation**, the usual signs (+, -, ×, ÷) or numbers are secretly swapped for other symbols, letters or numbers. Your job: **decode every symbol back to its real meaning first**, then solve with strict **BODMAS** — never solve in the order symbols appear on paper!

① BODMAS – the Golden Order

Brackets → Of (powers) → Division → Multiplication → Addition → Subtraction.

÷ and × are equal priority — solve **left to right**. Then + and — solve **left to right**.

3-step method — **Step 1** decode every coded sign to its real meaning. **Step 2** rewrite the whole expression with real signs. **Step 3** apply BODMAS strictly.

Worked example — decode, then BODMAS

If + means −, − means ×, × means ÷, ÷ means +, find: $12 + 6 - 4 \times 8 \div 2$

Step 1 — decode: + → −, − → ×, × → ÷, ÷ → +.

Step 2 — rewrite: $12 - 6 \times 4 \div 8 + 2$

Step 3 — BODMAS: $6 \times 4 = 24$, $24 \div 8 = 3$ ∴ $12 - 3 + 2$

Answer → $12 - 3 + 2 = 11$. 



This notebook covers **every SSC coded-equation type**: letter/symbol substitution, sign interchange, number interchange, equation balancing, correct-the-equation & coded inequalities — each with a solved example.



Trap → decode **ALL** signs in **ONE** pass before calculating anything. Decode-then-compute one sign at a time and you'll mix old & new meanings — and get it wrong!

② Letter & Symbol Substitution

Rule

SSC often hides $+, -, \times, \div$ behind **letters** (A,B,C,D) or **symbols** (@,#,%, \$). Build the substitution table first, decode the **whole** expression, then compute.

Real Sign	Letter Code	Symbol Code
+	A	@
-	B	#
$\times$	C	%
$\div$	D	\$

Worked example – letter code

If $A=+$, $B=-$, $C=\times$, $D=\div$, evaluate: $18\ C\ 3\ A\ 6\ D\ 2\ B\ 4$

Step 1 – decode: $18 \times 3 + 6 \div 2 - 4$

Step 2 – BODMAS: $6 \div 2 = 3$, $18 \times 3 = 54$ $\therefore 54 + 3 - 4$

Answer $\rightarrow 54 + 3 - 4 = 53$. 

Try this – symbol code

If $@=+$, $\#=-$, $\%= \times$, $\$ = \div$, evaluate: $20\ \% \ 2\ @ \ 15\ \$ \ 3\ \# \ 5$

Decode: $20 \times 2 + 15 \div 3 - 5 \rightarrow 40 + 5 - 5 = 40$. 

Quick decode drills

$$9\ A\ 3\ C\ 2 = 9 + 6 = 15$$

$$16\ D\ 4\ B\ 1 = 4 - 1 = 3$$

$$7\ \% \ 2\ \$ \ 2 = 14 \div 2 = 7$$

$$30\ \# \ 6\ @ \ 4 = 24 + 4 = 28$$



Trap $\rightarrow$ the coded letters/symbols are **not** always in $A=+, B=-\dots$ order – some papers reverse or shuffle them. Always check the key given in that question.

③ Full 4-Sign Swap – Evaluate $\leftrightarrow$

Rule

Here all **four** operators are swapped at once (e.g. “+ means $\times$, $\times$ means $-$, $-$ means $\div$, $\div$ means $+$ ”). Brackets keep their normal meaning – only $+, -, \times, \div$ change. Decode every occurrence first, then apply BODMAS.

Worked example (real SSC pattern)

If + means $\times$, $\times$ means $-$, $-$ means $\div$, $\div$ means $+$, find: $45 - 9 + 2 \div 10 \times 3$

Step 1 – decode: $+ \rightarrow \times$, $\times \rightarrow -$, $- \rightarrow \div$, $\div \rightarrow +$.

Step 2 – rewrite: $45 \div 9 \times 2 + 10 - 3$

Step 3 – BODMAS: $45 \div 9 = 5$, $5 \times 2 = 10 \therefore 10 + 10 - 3$

Answer $\rightarrow 10 + 10 - 3 = 17$.

Try this – different swap-cycle

If + means $\div$, $\div$ means $\times$, $\times$ means $-$, $-$ means $+$, find: $8 \div 3 - 12 + 4 \times 2$

Decode: $8 \times 3 + 12 \div 4 - 2 \rightarrow 24 + 3 - 2 = 25$.

Quick 2-sign swap checks

$$+ \leftrightarrow -: 10 + 4 - 2 \rightarrow 10 - 4 + 2 = 8$$

$$\times \leftrightarrow \div: 20 \times 4 \div 2 \rightarrow 20 \div 4 \times 2 = 10$$



Order matters – decode **first**, then compute. Never compute left-to-right while decoding sign by sign, or you'll apply mismatched rules.



Write the decode arrows above each symbol in the expression itself – it stops you slipping back into the old meaning mid-way.

④ Interchange of Two Signs $\leftrightarrow$

Rule

The given equation is **wrong as written**. Exactly one **pair of signs** must be swapped (every place that sign occurs) to make $LHS = RHS$. For MCQs, test each option's pair by substituting and re-applying BODMAS.

Worked example (real SSC pattern)

Which two signs should be interchanged to make the equation correct? $6 + 2 \times 8 - 4 = 16$

(1) + & - (2) + & $\times$ (3) $\times$ & $\div$ (4) - & $\div$

Step 1 — as given: $6+2\times 8-4 = 6+16-4 = 18 \neq 16$ (wrong).

Step 2 — test option (2), swap + & $\times$: $6\times 2+8-4 = 12+8-4 = 16 = RHS \checkmark$

Answer $\rightarrow$ Option (2) — interchange + and $\times$. 

Try this

$12 - 4 \times 3 = 45$. Which two signs should be interchanged?

As given: $12-12 = 0 \neq 45$. Swap - & $\times$: $12\times 4-3 = 48-3 = 45$.  Answer $\rightarrow$ - and $\times$.

Common sign-pairs to test first

+ & -

+ & $\times$

$\times$ & $\div$

- & $\div$

+ & $\div$

- & $\times$



Swap **every** occurrence of that sign in the equation, not just one. Then recompute the **whole** expression with BODMAS — don't just eyeball it!

⑤ Interchange of Two Numbers $\rightleftarrows$

Rule

Same idea, but now two **numbers** swap places (the signs stay exactly where they are).
Substitute the swap and recompute with BODMAS to check $LHS = RHS$.

Worked example

Which two numbers should be interchanged to make correct? $3 \times 5 + 8 - 2 = 9$

Step 1 — as given: $3 \times 5 + 8 - 2 = 15 + 8 - 2 = 21 \neq 9$.

Step 2 — test swap 5 & 2: $3 \times 2 + 8 - 5 = 6 + 8 - 5 = 9 = RHS \checkmark$

Answer → interchange **5 and 2**. 

Try this

$4 + 3 \times 9 - 6 = 55$. Which two numbers should be interchanged?

As given: $4 + 27 - 6 = 25 \neq 55$. Swap 3 & 6: $4 + 6 \times 9 - 3 = 4 + 54 - 3 = 55$.  Answer → 3 and 6.

Quick drills

$$7 \times 2 + 9 - 3 = 28 \rightarrow \text{swap } \mathbf{2, 3}$$

$$10 - 5 \times 4 + 1 = 11 \rightarrow \text{swap } \mathbf{5, 1}$$



Some SSC papers ask you to interchange **one number AND one sign together** — the method is identical: substitute both, then recompute the whole expression.



Trap → don't confuse "interchange numbers" with "interchange signs". Read the question word-for-word before you start testing options.

⑥ Balancing the Equation

Rule

Blanks in the equation need signs, and each option gives a set of signs **in order**. Substitute an option into the blanks left-to-right, apply BODMAS, check $LHS = RHS$ — reject as soon as it doesn't match.

Worked example

$6 _ 3 _ 12 _ 4 = 21$. Choose the correct signs (in order):

(1) $+, \times, \div$ (2) $\times, +, \div$ (3) $\times, \div, +$ (4) $+, \div, \times$

Step 1 — test (2): $6 \times 3 + 12 \div 4 = 18 + 3 = 21 = RHS \checkmark$

Answer → Option (2) — $\times, +, \div$. 

Try this

$20 _ 5 _ 3 _ 6 = 22$. (1) $\div, +, \times$ (2) $+, \times, \div$ (3) $\times, \div, +$ (4) $-, +, \times$

Test (1): $20 \div 5 + 3 \times 6 = 4 + 18 = 22$.  Answer → option (1).

Shortcut

If an option's arithmetic would give a fraction/decimal but the RHS is a whole number, **eliminate it immediately** — test the “clean-division” options first to save time.



Trap → the blanks must be filled in the **exact order** the option lists them — don't rearrange the signs to whatever “feels right.”

⑦ Correct the Equation ∞⊗

Rule

You're given **one** decode key and **four** equations. Decode each option with that same key and check which one balances ($LHS = RHS$). Only one will actually work.

Worked example

If + means $\times$, $\times$ means $\div$, $-$ means $\times$, $\div$ means $+$, which of these is correct?

(1) $8+2\times 3=13$ (2) $10-3\div 2=32$ (3) $6\times 3+2=20$ (4) $12\div 4-3=5$

Step 1 — decode option (2): $- \rightarrow \times$, $\div \rightarrow + \therefore 10\times 3+2 = 30+2 = 32 = RHS \checkmark$

Answer $\rightarrow$ Option **(2)** is correct. ☒ (the rest fail the same test — verify similarly.)

Try this — true/false check

If + means $\times$, $\times$ means $+$, is " $5 + 3 \times 2 = 13$ " correctly coded?

Decode: $5\times 3+2 = 15+2 = 17 \neq 13$. **No** — the correct value is 17, not 13. ☒

Speed tip

Decode only the **operators actually used** in each option before computing — don't waste time decoding signs that don't appear in that particular equation.



Trap $\rightarrow$ decode **ALL** operators in that option before computing — a half-decoded equation looks "close" to right but is still wrong.

⑧ Coded Inequalities – the Basics >

Rule

Relation signs $>$, $<$, $=$, $\geq$, $\leq$ are hidden behind symbols. Decode the **whole** statement into a chain of real relations, then read it left to right.

Symbol	Meaning	Symbol	Meaning
@	$>$ (greater than)	\$	$\geq$ (greater / equal)
#	$<$ (less than)	&	$\leq$ (less / equal)
%		= (equal to)	

Worked example

Decode and check: $15 @ 9 \$ 9 \# 20$ — is this statement true?

Step 1 — decode: $15 > 9 \geq 9 < 20$

Step 2 — check each link: $15 > 9 \checkmark$, $9 \geq 9 \checkmark$, $9 < 20 \checkmark$.

Answer → every link holds, so the statement is **True**. ☒

Quick decode-and-check drills

$12 \# 8 \rightarrow 12 < 8 \rightarrow \text{False}$

$7 \% 7 \rightarrow 7 = 7 \rightarrow \text{True}$

$20 \$ 15 \rightarrow 20 \geq 15 \rightarrow \text{True}$



Trap → coded inequality symbols are deliberately non-intuitive (@ might not mean $>$!). Always use the key given in that specific question, never a previous one.

⑨ Coded Inequalities – Conclusions $\geq$

Combine rule

$>+>=> \cdot \geq+\geq=> \cdot >+>$ (either order) $= > \cdot <+<=< \cdot \leq+\leq=< \cdot <+\leq=<$. A **direction reversal** ($>$ then $<$, or $<$ then $>$) breaks the chain — no relation can be found between the end terms.

Example 1 – chain combines

@= $>$, \$= $\geq$. Statement: A @ B \$ C. Conclusions: I. A > C II. A $\leq$ C

Step — chain: A > B $\geq$ C $\rightarrow$ combine ($>$ wins over $\geq$) $\rightarrow$ A > C is certain.

Answer $\rightarrow$ **Only conclusion I follows.** 

Example 2 – either/or

\$= $\geq$. Statement: X \$ Y. Conclusions: I. X > Y II. X = Y

Step — X $\geq$ Y means X is greater than OR equal to Y — we just don't know which.

Answer $\rightarrow$ **Either I or II follows.** 

Example 3 – direction reversal

@= $>$, #= $<$. Statement: P @ Q # R. Conclusions: I. P > R II. P < R

Step — chain: P > Q < R — direction flips at Q, so P vs R is undefined.

Answer $\rightarrow$ **Neither I nor II follows.** 



Trap $\rightarrow \geq$ and $\leq$ are not the same as $>$ and $<$. Two non-strict signs combine to a non-strict result; a strict sign anywhere in the chain makes the result strict.

How to Attack ANY Coded Question

- 1 → Write down the substitution key first (letters/symbols → real signs) before touching any numbers.
- 2 → Decode the **entire** expression/equation in one pass — don't compute while decoding.
- 3 → Apply strict **BODMAS**: Brackets → Of (powers) → Division/Multiplication (left to right) → Addition/Subtraction (left to right).
- 4 → For interchange & balancing Qs, test the swap/option in the **actual** equation and recompute fully — never eyeball it.
- 5 → For coded inequalities, decode the whole chain first; combine only same-direction relations — a reversal breaks the chain.



Common traps → decoding mid-calculation instead of upfront; assuming standard symbol meanings carry over from another question; forgetting negative results; and mixing up $\geq/\leq$ with $>/<$.

Quick Pattern Gallery — one-glance revision

BODMAS: Brackets → Of → Div → Mul → Add → Sub

Sign interchange: swap & recompute fully

Balancing: test each option's full set

Inequality decode: @, #, %, \$, & → >, <, =, ≥, ≤

Either/Or: $X \geq Y \rightarrow 1: X > Y \text{ } 11: X = Y$ both possible

Symbol swap: decode ALL first, then solve

Number interchange: swap numbers, signs stay

Correct-the-eqn: decode each option, find match

Combine: $> + \geq = >$; $\geq + \geq = \geq$; reversal = no relation

Trap: standard symbol meaning $\neq$ coded meaning

Exercise – Crack the Code

Real SSC-pattern questions — solve, then check the Answer Key on the next page.

Q1. If + means $\div$, - means $\times$, $\times$ means +, $\div$ means -,
find: $12 + 3 - 4 \times 6 \div 2$
(1) 18 (2) 20 (3) 16 (4) 22

Q3. If @ = +, # = -, % = $\times$, \$ = $\div$, evaluate: $18 \% 2 \$ 4 @ 6 \# 3$
(1) 12 (2) 14 (3) 10 (4) 15

Q5. Which two numbers interchanged make correct? $6 \times 4 + 9 - 3 = 23$
(1) 6&9 (2) 4&3 (3) 9&3 (4) 6&4

Q7. If + means -, $\times$ means $\div$, - means $\times$, $\div$ means +, which is correct?
(1) $8+2\times 3=13$ (2) $10-3\div 2=32$ (3) $6\times 3+2=20$ (4) $12\div 4-3=5$

Q9. P @ Q # R (@ = $\Rightarrow$, # = $<$). Concl: I. $P > R$ II. $P < R$
(1) Only I (2) Only II (3) Neither (4) Either

Q11. M \$ N (\$ = $\geq$). Concl: I. $M > N$ II. $M = N$
(1) Only I (2) Only II (3) Either (4) Neither

Q2. If A = +, B = -, C = $\times$, D = $\div$, evaluate: $24 D 4 C 3 A 5 B 2$
(1) 19 (2) 23 (3) 21 (4) 25

Q4. Which two signs interchanged make correct? $9 \times 3 + 6 - 2 = 25$
(1) + & - (2) $\times$ & + (3) $\times$ & $\div$ (4) - & $\div$

Q6. $16 - 4 - 9 = 13$. Choose signs (in order):
(1) $\times$, - (2) $\div$, + (3) -, $\times$ (4) +, $\div$

Q8. If @ = $\Rightarrow$, # = $<$, % = $=$, decode: $12 @ 8 \% 8 \# 15$ — is it true?
(1) True (2) False (3) Can't say (4) None

Q10. X \$ Y, Y @ Z (\$ = $\geq$, @ = $\Rightarrow$). Concl: $X > Z$?
(1) True (2) False (3) Can't say (4) Only if $X = Y$

Q12. Which two numbers interchanged? $5 + 6 \times 2 - 4 = 27$
(1) 6&4 (2) 2&4 (3) 5&6 (4) 5&4



Solve every question on paper first — write the decode/chain under each expression — then flip the page to check.



Answer Key

- Q1 → 20 — decode: $12 \div 3 \times 4 + 6 - 2 = 4 \times 4 + 6 - 2 = 16 + 6 - 2 = 20$.
- Q2 → 21 — decode: $24 \div 4 \times 3 + 5 - 2 = 6 \times 3 + 5 - 2 = 18 + 5 - 2 = 21$.
- Q3 → 12 — decode: $18 \times 2 \div 4 + 6 - 3 = 36 \div 4 + 6 - 3 = 9 + 6 - 3 = 12$.
- Q4 → option (2) — swap $\times$ & $+$: $9 + 3 \times 6 - 2 = 9 + 18 - 2 = 25 = \text{RHS}$.
- Q5 → option (2) — swap 4 & 3: $6 \times 3 + 9 - 4 = 18 + 9 - 4 = 23 = \text{RHS}$.
- Q6 → option (2) — $\div$, $+$: $16 \div 4 + 9 = 4 + 9 = 13 = \text{RHS}$.
- Q7 → option (2) — decode $-$ & $\div$: $10 \times 3 + 2 = 30 + 2 = 32 = \text{RHS}$.
- Q8 → True — decode: $12 > 8 = 8 < 15$, all three links hold.
- Q9 → Neither — chain $P > Q < R$ reverses direction at Q; P vs R undefined.
- Q10 → True — chain $X \geq Y > Z$ combines to $X > Z$ (strict sign wins).
- Q11 → Either I or II — $M \geq N$ means $M > N$ or $M = N$, exactly one is true.
- Q12 → option (2) — swap 2 & 4: $5 + 6 \times 4 - 2 = 5 + 24 - 2 = 27 = \text{RHS}$.

Score yourself

10–12 correct → **excellent**, coded equations are your strength! 6–9 → **good**, revisit pages 2–9.
Below 6 → **redo** the “How to Attack” steps on page 10 slowly.

☆ Decode it right, crack every equation! ☆

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